

MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE
Lesya Ukrainka Volyn National University
Faculty of International Relations
Department of International Economic Relations and Project Management

SYLLABUS
normative educational component
«International Economic Relations»

preparation of bachelors

specialty 291 "International Relations, Public Communications and Regional Studies"

educational and professional programs "International Relations" and "International Information"

full-time form of education

Lutsk - 2022

Syllabus of the educational component "International Economic Relations" of training bachelors in the field of knowledge 29 "International Relations" specialty 291 "International Relations, Public Communications and Regional Studies" of educational and professional programs "International Relations" and "International Information".

Developer: Boiar Andrii Oleksiiiovych, Head of the Department of International Economic Relations and Project Management, Doctor of Economics, Professor.

Agreed

Guarantor of educational and professional program:



/ Y.V. Vozniuk

The syllabus of the educational component was approved at a meeting of the Department of International Economic Relations and Project Management, Protocol No. 1 of August 30, 2022.

Head of the Department:



(Boiar A.O.)

I. Description of the educational component

Name of indicators	Branch of knowledge, specialty, educational and professional program, educational level	Characteristic educational component
Full-time (full-time) form of education	29 – International Relations 291 – International Relations, Public Communication and Regional Studies, OPP "International Relations" and "International Information"	Normative
Number of hours/credits 120/4		Year of study - 2023-2024
		Semester – 3rd
INDZ: None		Lectures – 40
		Practical (seminar) – 32 hours.
		Independent work – 40 hours.
		Consultations – 8 hours.
		Form of control: exam
Language of instruction	Ukrainian, English	

II. Information about the teacher

Name: Andrii Boiar

Scientific degree: Doctor of Economic Sciences

Academic status: Professor

Position: Head of the Department, Professor of the Department of International Economic Relations and Project Management

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Class days: <http://194.44.187.20/cgi-bin/timetable.cgi>

III. Description of the educational component

1. Course annotation

The basic categories of international economic relations (IER) within the main forms of IER, trends in the development of the IER, methods and basic tools for regulating various forms of international economic activity at different levels (national, international, global), features of the formation and development of the IER system, system of indicators and methods of regulation of international trade, structure and mechanisms for the implementation of international financial relations, international credit, international investments, national and international monetary systems, international labor migration, international technology transfer, prerequisites, forms, causes and consequences of international economic integration, features of regulation of various forms of IER.

2. Prerequisites: "Introduction to the specialty", "Theory of international relations".

3. Post-requisites: "Analysis and forecasting of foreign policy of countries and regions", "Regional country studies", "Modern trends in international relations", "Foreign policy of Ukraine".

4. The purpose and objectives of the educational component.

The discipline is designed to acquaint students with the main forms and basic categories of international economic relations, trends in the development of international economic relations, methods and basic tools for regulating various forms of international economic activity at different levels (national, international, global).

The main tasks of studying the discipline "International Economic Relations" are: studying the features of the formation and development of the system of international economic relations; comprehension of the main forms, laws and features of the development of international economic relations in modern conditions; analysis of the system of regulation of international economic relations and assimilation of the specifics of the mechanism of regulation of international economic relations; features of the regulation of forms of international economic relations through international economic organizations.

5. Learning outcomes (competencies)

GC3. The ability to learn and master modern knowledge.

GC 4. Knowledge and understanding of the subject area and understanding of professional activity.

GC 5. Ability to work in an international context.

GC 7. Ability to apply knowledge in practical situations.

GC 8. Ability to abstract thinking, analysis and synthesis.

GC 10. Ability to communicate in the state language both orally and in writing.

GC 12. Ability to search, process and analyze information from various sources.

SC1. Ability to identify signs and trends of development, understand the nature, dynamics, principles of organization of international relations, public communications and / or regional studies.

SC2. Ability to analyze international processes in various contexts, including political, security, legal, economic, social, cultural and informational. SK3. Ability to assess the state and directions of research in international relations and world politics in political, economic, legal sciences, in interdisciplinary research.

SC3. Ability to assess the state and directions of research in international relations and world politics in political, economic, legal sciences, in interdisciplinary research.

SC4. Ability to solve complex specialized problems and practical problems in the field of international relations, foreign policy of states, public communications, regional studies.

SC5. Ability to analyze the impact of the world economy, international law and domestic policy on the structure and dynamics of international relations and foreign policy of states.

SC7. Ability to analyze international integration processes in the world and on the European continent, and Ukraine's place in them.

SC9. Ability to apply knowledge of the characteristics of the development of countries and regions, features and patterns of global processes and the place of individual states in them to solve complex specialized problems and problems.

SC11. Ability to analyze the nature and evolution of international organizations, their place in the system of international relations, the main forms and prospects of Ukraine's cooperation with them.

SC13. Ability to analyze the activities of international non-state actors and transnational relations.

Learning outcomes

LO01. To know and understand the nature of international relations and regional development, the evolution, the state of theoretical studies of international relations and world politics, as well as the nature and sources of the states' policies in the international arena and the activities of other participants in international relations.

LO03. To know the nature of international cooperation, the nature of interaction between international actors, the ratio of state and non-state actors in world politics.

LO06. To know the nature and character of interactions of individual countries and regions at the global, regional and local levels.

LO 09. To research the problems of international relations, regional development, foreign policy, international communications using modern political, economic and legal theories and concepts, scientific methods and interdisciplinary approaches, present the results of research.

LO11. To carry out an applied analysis of international relations, the foreign policy of Ukraine and other states, international processes and the international situation in accordance with the set goals, prepare informative and analytical.

LO13. To conduct a professional discussion on issues of international relations, international communications, regional studies, foreign policy activities, argue one's position, respect opponents and their points of view.

6. The structure of the educational component.

Titles of content modules and topics	Total	Lec.	Sem.	Indep. work	Cons.	Control method*/ Points
Topic 1. Basic theoretical approaches to international economic relations	13	6	4	3	-	DS/4
Topic 2. Environment for the development of international economic relations	7	2	2	3	-	DS/3
Topic 3. History of International Economic Relations	7	2	2	3	-	DS/3
Topic 4. World economy system	10	4	2	3	1	DS/3
Topic 5. International division of labor and the theory of international trade	7	2	2	3	-	DS/3
Topic 6. International trade and its indicators	9	2	2	4	1	DS/3

Topic 7. Regulation of International Trade	8	2	2	3	1	DS/3
Topic 8. International capital movement	8	2	2	3	1	DS/3
Topic 9. International financial and monetary relations	11	4	2	4	1	DS/3
Topic 10. International Labor Migration and International Technology Transfer	13	4	4	4	1	DS/4
Topic 11. International Economic Integration	14	6	4	3	1	DS/4
Topic 12. Mechanism of regulation of international economic relations	13	4	4	4	1	DS/4
Module test paper						T/60
Total Hours/Points	120	40	32	40	8	100

Control methods*: DS – discussion, DB – debates, T – tests, TR – training, P3/K – problem solving/cases, INDZ/IRS – individual task/individual work of the applicant for education, RMG – work in small groups, ICR/KR – modular test paper / test paper, P – abstract, as well as analytical note, analytical essay, analysis of the work, etc.

IV. Scoring Policy

The compliance with the norms of the Code of Academic Integrity of VNU in the learning process is mandatory. Missed for a good reason seminars can be worked out in handwritten form. Maximum number of allowed missed classes without a good reason is 2. It is possible to credit the results of formal or non-formal education as separate topics or content modules of the course in accordance with the Regulation of VNU dated 11.09.2020.

The maximum number of points for studying the course is 100, including:

- up to 40 points for participation in discussions (seminars) (Module 1);
- up to 60 points for the final test (exam) (Module 2).

Module 1												Module 2	Total
Topic 1	Topic 2	Topic 3	Topic 4	Topic 5	Topic 6	Topic 7	Topic 8	Topic 9	Topic 10	Topic 11	Topic 12	Final test	
4	3	3	3	3	3	3	3	3	4	4	4	60	100

A student who earned more than 75 points before the exam may agree to credit these scores as the final grade for the course (without passing the exam). Students who score less than 75 points or want to improve their final grade for the course take the exam at the time specified by the schedule of the test and examination session. The exam is also conducted in the form of electronic testing in the MS Forms program using the same database of questions as the final test.

The required minimum for successful completion of the course is 60 points.

V. Final control

The form of final control is an exam that is conducted by electronic testing in the MS Forms program.

Thematic reflection of the questions of the final test (exam):

Topic 1. Basic theoretical approaches to international economic relations

- 1.1. Definition of the category "international economic relations".
- 1.2. Stages of development of international economic relations.
- 1.3. Subjects and objects of international economic relations.
- 1.4. Levels of international economic relations.
- 1.5. Forms of international economic relations:
 - 1.5.1. International Trade;
 - 1.5.2. International credit, financial and investment relations;
 - 1.5.3. International technology transfer;
 - 1.5.4. International labor migration.

Topic 2. Environment for the development of international economic relations

- 2.1. Classification of factors of international economic relations.
- 2.2. Natural-geographical environment for international economic relations.
- 2.3. Political and legislative determinants of international economic relations.
- 2.4. Economic and infrastructural conditions of international economic relations.
- 2.5. Sociocultural environment of international economic relations.

Topic 3. History of International Economic Relations

- 3.1. Features of foreign economic relations of the ancient world.
- 3.2. International economic relations of the feudal era.
- 3.3. Colonial period of formation of international economic relations.
- 3.4. A new stage in the development of world economic relations.
- 3.5. International relations in the modern period.

Topic 4. World economy system

- 4.1. The concept and structure of the system of the world economy.
- 4.2. Approaches to the systematization of countries of the world.
- 4.3. Key actors of the world economy.
- 4.4. Stages of development of the world economy.
- 4.5. Theories of world economic development and international economic relations.

Topic 5. International division of labor and the theory of international trade

- 5.1. The concept and prerequisites of the international division of labor.
- 5.3. Theories of international trade (mercantilism and theories of absolute and comparative advantages, neoclassical theories of international trade (Heckscher-Ohlin theorem, Rybchinsky's theorem, Leontiev's paradox, neofactorial approach), alternative and modern theories of international trade).
- 6.2. Indicators of international trade development:
 - 6.2.1. Indicators of international trade volumes.
 - 6.2.2. Structural indicators of international trade.

- 6.2.3. Balance indicators of international trade.
- 6.2.4. Indicators of the intensity of international trade.

Topic 7. Regulation of International Trade

- 7.1. Types of national foreign trade policy.
- 7.2. Instruments and mechanisms for regulating international trade.
- 7.3. Tariff regulation of foreign trade:
 - 7.3.1. Export duties: causes and consequences.
 - 7.3.2. Import duty: types and functions.
 - 7.3.3. Tariff quotas.
- 7.4. Instruments of non-tariff regulation of foreign trade:
 - 7.4.1. Quantitative methods: quotas, licensing, voluntary export restrictions (VER).
 - 7.4.2. Financial methods of trade regulation.
 - 7.4.3. Hidden and non-economic methods of trade regulation.

Topic 8. International capital movement

- 8.1. The essence of the international movement of capital.
- 8.2. World capital market.
- 8.3. Forms and instruments of international lending.
- 8.4. International investments: definition, tasks and functions.
- 8.5. Direct and portfolio investments.
- 8.6. National regulation of foreign investment flows.

Topic 9. International financial and monetary relations

- 9.1. International payment systems.
- 9.2. The concept of international monetary and financial relations.
- 9.2. Exchange rate and its regulation.
- 9.3. Evolution of the world monetary system.
- 9.4. National balance of payments.

Topic 10. International Labour Migration and International Technology Transfer

- 10.1. International labor migration: the essence and types.
- 10.2. Causes and consequences of international labor migration.
- 10.3. Quantitative and qualitative indicators of migration.
- 10.4. Countries and international organizations in the regulation of international migration.
- 10.5. Basic theories of international labor migration.
- 10.6. Technologies in the system of intellectual property.
- 10.7. International technology market.
- 10.8. Forms of international technology transfer.

Topic 11. International Economic Integration

- 11.1. Essence and preconditions of international economic integration.
- 11.2. Objectives of international economic integration.
- 11.3. The main international unions of the world.
- 11.4. Forms (levels) of international economic integration.

11.5. Positive and negative consequences of international economic integration.

Topic 12. Mechanism of regulation of international economic relations

12.1. Basic principles, levels and methods of regulation of the IER.

12.2. Firms in the IER regulation system.

12.3. The State as a regulator of the IER. National foreign economic policy of the state.

12.4. International organizations as regulators of the IER.

12.5. The WTO and its role in international trade and economic relations.

12.6. The IMF, the World Bank and the UN Economic Activities.

12.7. International agreements in the system of regulation of the IER.

VI. Grading scale

Scale for assessing the knowledge of students in educational components, where the form of control is the exam

Score in points	Linguistic evaluation	ECTS scale score	
		Score	Explanation
90–100	Perfectly	A	Excellent performance
82–89	Very good	B	above average level
75–81	Well	C	overall good job
67–74	Satisfactory	D	Nice
60–66	Enough	E	execution meets minimum criteria
1–59	Disappointing	Fx	Re-assembly required

VII. Recommended Literature and Online Resources

1) (In Ukrainian) Patyka N. I., et al. International Economic Relations: textbook Kyiv: Center for Academic Literature, 2022. 560 p.

2) (In English) International Business (2018). Publisher: Saylor Academy. URL: https://saylordotorg.github.io/text_international-business/index.html

3) (In English) Kozak, Yuriy and Shengelia, Temur (editors) (2014). An Introduction to International Economic Relations. Tbilisi, Publishing House “Universal”. URL: <http://dspace.oneu.edu.ua/jspui/bitstream/123456789/1944/1/An%20Introduction%20to%20International%20Economic%20Relations.pdf>

4) (In English) Krugman, Paul; Obstfeld, Maurice and Melitz, Marc (2014). International Economics: Theory and Policy. 10th Edition. Pearson. 792 p.

5) (In English) Love, Patrick and Lattimore, Ralph (2009). *International Trade: Free, Fair and Open?* OECD Publishing. URL: <https://www.oecd-ilibrary.org/docserver/9789264060265-en.pdf?expires=1569861050&id=id&accname=guest&checksum=961CB762A99AC007CBAA7CA2C081CDF7>

6) (In English) Suranovic, Steve (2020). Policy and Theory of International Trade. Publisher: Saylor Foundation. URL: <https://2012books.lardbucket.org/books/policy-and-theory-of-international-trade/index.html>